

Jump to Live My Phonics 2 Syllabus

UNIT	PHONIC	VOCABULARY	FUNCTIONS	WORK
1	Nn sound	net, nine, nest	<ul style="list-style-type: none"> ✧ To be able to recognize and identify upper and lower case of Nn. ✧ To be able to remember the letter Nn and the sound it makes. ✧ To be able to trace the letter with correct strokes. ✧ To remember the vocabulary words that begin with Nn. ✧ To be able to follow the words with their fingers and say the chant. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 1 Part 1~ Part 4 (P.4~P.7) ✧ Activity Book Unit 1 (P.3~P.4)
2	Oo sound	ox, ostrich, octopus	<ul style="list-style-type: none"> ✧ To be able to recognize and identify upper and lower case of Oo. ✧ To be able to remember the letter Oo and the sound it makes. ✧ To be able to trace the letter with correct strokes. ✧ To remember the vocabulary words that begin with Oo. ✧ To be able to follow the words with their fingers and say the chant. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 2 Part 1~ Part 4 (P.8~P.11) ✧ Activity Book Unit 1 (P.5~P.6)

3	Pp sound	pig, piano, pink	<ul style="list-style-type: none"> ✧ To be able to recognize and identify upper and lower case of Pp. ✧ To be able to remember the letter Pp and the sound it makes. ✧ To be able to trace the letter with correct strokes. ✧ To remember the vocabulary words that begin with Pp. ✧ To be able to follow the words with their fingers and say the chant. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 3 Part 1~ Part 4 (P.12~P.15) ✧ Activity Book Unit 3 (P.7~P.8)
4	Qq sound	quilt, queen, question	<ul style="list-style-type: none"> ✧ To be able to recognize and identify upper and lower case of Qq. ✧ To be able to remember the letter Qq and the sound it makes. ✧ To be able to trace the letter with correct strokes. ✧ To remember the vocabulary words that begin with Qq. ✧ To be able to follow the words with their fingers and say the chant. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 4 Part 1~ Part 4 (P.16~P.19) ✧ Activity Book Unit 4 (P.9~P.10)

REVIEW 1	Nn~Qq sounds	net, nine, nest, ox, ostrich, octopus, pig, piano, pink, quilt, queen, question	<ul style="list-style-type: none"> ✧ To be able to recognize and identify upper and lower case of Nn~Qq. ✧ To be able to remember letters Nn~Qq and the sound of the letters. ✧ To be able to trace the letters with correct strokes. ✧ To remember the vocabulary words that begin with Nn~Qq. ✧ To be able to follow the words with their fingers and say the chants. 	<ul style="list-style-type: none"> ✧ Student's Book Review 1 (P.20~P.21) ✧ Activity Book Review 1 (P.11)
5	Rr sound	rock, rabbit, rooster	<ul style="list-style-type: none"> ✧ To be able to recognize and identify upper and lower case of Rr. ✧ To be able to remember the letter Rr and the sound it makes. ✧ To be able to trace the letter with correct strokes. ✧ To remember the vocabulary words that begin with Rr. ✧ To be able to follow the words with their fingers and say the chant. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 5 Part 1~ Part 4 (P.22~P.25) ✧ Activity Book Unit 5 (P.12~P.13)

6	Ss sound	sea, sun, sky	<ul style="list-style-type: none"> ✧ To be able to recognize and identify upper and lower case of Ss. ✧ To be able to remember the letter Ss and the sound it makes. ✧ To be able to trace the letter with correct strokes. ✧ To remember the vocabulary words that begin with Ss. ✧ To be able to follow the words with their fingers and say the chant. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 6 Part 1~ Part 4 (P.26~P.29) ✧ Activity Book Unit 6 (P.14~P.15)
7	Tt sound	tent, tiger, turtle	<ul style="list-style-type: none"> ✧ To be able to recognize and identify upper and lower case of Tt. ✧ To be able to remember the letter Tt and the sound it makes. ✧ To be able to trace the letter with correct strokes. ✧ To remember the vocabulary words that begin with Tt. ✧ To be able to follow the words with their fingers and say the chant. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 7 Part 1~ Part 4 (P.30~P.33) ✧ Activity Book Unit 7 (P.16~P.17)

8	Uu sound	uncle, under, umbrella	<ul style="list-style-type: none"> ➤ To be able to recognize and identify upper and lower case of Uu. ➤ To be able to remember the letter Uu and the sound it makes. ➤ To be able to trace the letter with correct strokes. ➤ To remember the vocabulary words that begin with Uu. ✧ To be able to follow the words with their fingers and say the chant. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 8 Part 1~ Part 4 (P.34~P.37) ✧ Activity Book Unit 8 (P.18~P.19)
REVIEW 2	Nn~Uu sounds	net, nine, nest, ox, ostrich, octopus, pig, piano, pink, quilt, queen, question, rock, rabbit, rooster, sea, sun, sky, tent, tiger, turtle, uncle, under, umbrella	<ul style="list-style-type: none"> ✧ To be able to recognize and identify upper and lower case of Nn~Uu. ✧ To be able to remember letters Nn~Uu and the sound of the letters. ✧ To be able to trace the letters with correct strokes. ✧ To remember the vocabulary words that begin with Nn~Uu. ✧ To be able to follow the words with their fingers and say the chants. 	<ul style="list-style-type: none"> ✧ Student's Book Review 2 (P.38~P.39) ✧ Activity Book Review 2 (P.20)

9	Vv sound	van, vase, violin	<ul style="list-style-type: none"> ✧ To be able to recognize and identify upper and lower case of Vv. ✧ To be able to remember the letter Vv and the sound it makes. ✧ To be able to trace the letter with correct strokes. ✧ To remember the vocabulary words that begin with Vv. ✧ To be able to follow the words with their fingers and say the chant. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 9 Part 1~ Part 4 (P.40~P.43) ✧ Activity Book Unit 9 (P.21~P.22)
10	Ww sound	wall, watch, window	<ul style="list-style-type: none"> ✧ To be able to recognize and identify upper and lower case of Ww. ✧ To be able to remember the letter Ww and the sound it makes. ✧ To be able to trace the letter with correct strokes. ✧ To remember the vocabulary words that begin with Ww. ✧ To be able to follow the words with their fingers and say the chant. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 10 Part 1~ Part 4 (P.44~P.47) ✧ Activity Book Unit 10 (P.23~P.24)

11	Xx sound	six, fox, box	<ul style="list-style-type: none"> ➤ To be able to recognize and identify upper and lower case of Xx. ➤ To be able to remember the letter Xx and the sound it makes. ➤ To be able to trace the letter with correct strokes. ➤ To remember the vocabulary words that begin with Xx. ✧ To be able to follow the words with their fingers and say the chant. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 11 Part 1~ Part 4 (P.48~P.51) ✧ Activity Book Unit 11 (P.25~P.26)
12	Yy sound	yo-yo, yellow, yogurt	<ul style="list-style-type: none"> ✧ To be able to recognize and identify upper and lower case of Yy. ✧ To be able to remember the letter Yy and the sound it makes. ✧ To be able to trace the letter with correct strokes. ✧ To remember the vocabulary words that begin with Yy. ✧ To be able to follow the words with their fingers and say the chant. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 12 Part 1~ Part 4 (P.52~P.55) ✧ Activity Book Unit 12 (P.27~P.28)

13	Zz sound	zoo, zebra, zipper	<ul style="list-style-type: none"> ✧ To be able to recognize and identify upper and lower case of Zz. ✧ To be able to remember the letter Zz and the sound it makes. ✧ To be able to trace the letter with correct strokes. ✧ To remember the vocabulary words that begin with Zz. ✧ To be able to follow the words with their fingers and say the chant. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 13 Part 1~ Part 4 (P.56~P.59) ✧ Activity Book Unit 13 (P.29~P.30)
REVIEW 3	Nn~Zz sounds	net, nine, nest, ox, ostrich, octopus, pig, piano, pink, quilt, queen, question, rock, rabbit, rooster, sea, sun, sky, tent, tiger, turtle, uncle, under, umbrella, van, vase, violin, wall, watch, window, six, fox, box, yo-yo, yellow, yogurt, zoo, zebra, zipper	<ul style="list-style-type: none"> ✧ To be able to recognize and identify upper and lower case of Nn~Zz. ✧ To be able to remember letters Nn~Zz and the sound of the letters. ✧ To be able to trace the letters with correct strokes. ✧ To remember the vocabulary words that begin with Nn~Zz. ✧ To be able to follow the words with their fingers and say the chants. 	<ul style="list-style-type: none"> ✧ Student's Book Review 3 (P.60~P.61) ✧ Activity Book Review 3 (P.31~32)